



New Legislation:
Changes to the Lead Testing in School Drinking Water Statute

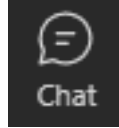


Presenters

- Caroline Olstad, Lead in Drinking Water Specialist at MDH
- Anna Schliep, Lead in Drinking Water Coordinator at MDH
- Sarah Miller, Education Finance Specialist II (Long-Term Facilities Maintenance) at MDE



Webinar Reminders

- This webinar is being recorded
- Microphones are muted
- If you have questions, use the Chat function  Chat
- If technical issues occur, try to leave the webinar, then re-join. You may also contact the webinar organizers at 651-308-3754 for assistance.
- Poll feature
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Agenda

- Health effects of lead
- Review original Minnesota statute 121A.335
- MDH resources for testing for lead in school drinking water
- MDE resources - LTFM
- Statute updates
- Consultation
- Questions



Health Effects of Lead



- Memory loss
- Lower IQ
- Behavior Problems
- Headaches
- Fatigue
- Muscle Pain
- Decreased Kidney Function
- High Blood Pressure
- Anemia
- Decreased Fertility
- Increased Risk of Miscarriage

Many individuals with elevated blood lead levels have no apparent signs or symptoms

Three things to remember about lead

1

Children are most at risk.

2

No level of lead is safe.

3

Lead impacts learning and behavior.



Original State Testing Law

MN State Statute from 2018 Required:

1. School boards adopt a plan for testing. Either the EPA 3Ts, MDE/MDH plan, or develop their own plan.
 2. Testing every building serving pre-kindergarten through 12th grade students.
 3. Sampling every tap used for consumption of water at least once every 5 years.
4. Take Action: If lead is found above guidance values, make publicly available, and implement a plan that will minimize student exposure to lead. If lead level is above the guidance value, the tap must be taken out of service until lead is reduced.
5. Reporting: Results of testing must be publicly available and must notify guardians of availability of the information. If lead is above guidance values notification must occur within 30 days.

Minnesota Statute 121A.335

<https://www.revisor.mn.gov/statutes/cite/121A.335>

Resource for Lead Testing: WIIN Program Overview

Goal

To promote a safe environment for children in the state of Minnesota by assisting schools and child care providers in investigating & reducing sources of lead in drinking water.

Water Infrastructure Improvements for the Nation (WIIN) grant can help facilities meet the state testing requirements for lead in drinking water.

What the Program Offers:

Provides FREE test kits to schools, child cares, and Head Starts.

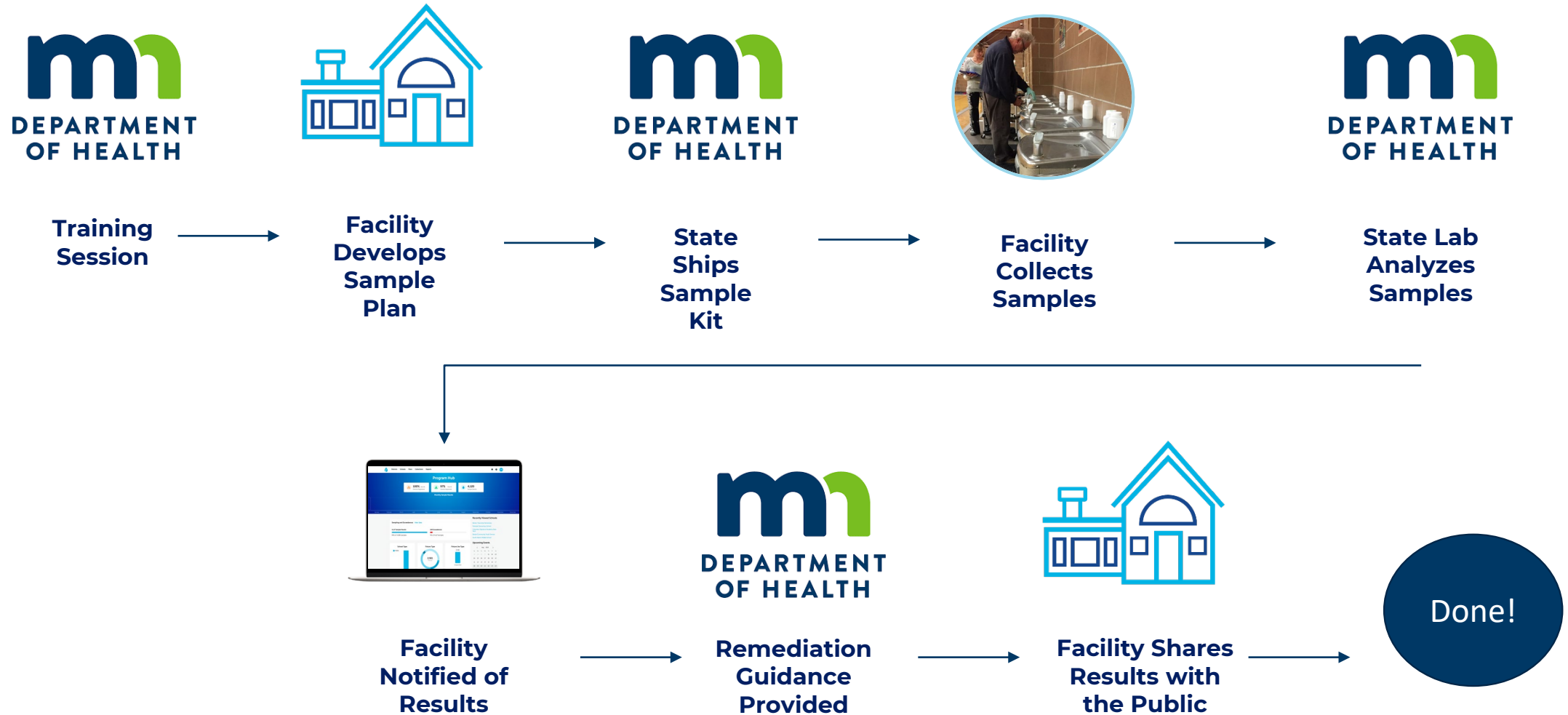
Flexibility for participants to collect samples themselves or have our contractor set up a time to collect.

Lab analysis done by MDH Public Health Lab.

Technical assistance and review of results so schools understand all options when remediation is necessary.

Training on best water management practices in buildings.

How the Program Works



Long-Term Facilities Maintenance Program
Annual Plan due July 31

Long-Term Facilities Maintenance Program Health and Safety/Deferred Maintenance Projects

Facilities Plans (**Minnesota Statutes 2023, section 123B.595. subd. 4**)

- To qualify for revenue a school district or intermediate district, not including a charter school, must have a ten-year facility plan adopted by the school board and approved by the Commissioner.
- Plan must include provisions for implementing a health and safety program complying with:
 - ✓ Health, safety
 - ✓ Environmental regulations and best practices – indoor air quality and **remediation of lead hazards.**

FY 25 LTFM Revenue for All Project Types

Long-Term Facilities Maintenance (LTFM) Revenue

- **Majority of 335 school districts:** LTFM equals \$380/Adjusted Pupil Unit (APU) plus a district's average building age calculation.
- **Charter Schools** are not required to submit a fiscal year LTFM Ten-year plan but generate state aid in the amount of \$132/APU which may be used for any school purpose.

Minnesota Statutes 2023, section 123B.595, subd. 1(a) and 2


Health & Safety Finance Code 349 – Other Hazardous Materials

349 Other Hazardous Materials (Funds 01 and 06)

Record expenditures according to an approved health and safety plan to clean up and dispose of polychlorinated biphenyl found in school buildings or property; wood boiler hazards, fuel tank removal/replacement, and cleanup, hazardous/infectious waste management and disposal, lead in water; testing and mitigation, local exhaust ventilation systems, radon; detection and mitigation, well capping and boiler-main supply back flow preventer, and transportation fuel. Expenditures in this code apply to Balance Sheet Code 467, Restricted/Reserved for Long-Term Facilities Maintenance (LTFM) ([Minn. Stat. 123B.595, subd. 12 \[2022\]](#)).

Payment Description – XXS317 LTFM AID FY

FY 25 LTFM Ten-Year Plan Project Expenditures Category 1

A	B	C	D	E	F	G	H	I
	Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01						
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2021, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) file.								
District Info.		Enter Information		District Info.		Enter Information		
District Name:	ABC	Date:	7/15/2023					
District Number:	9999	Email:	DirectorofBusinessAffairs.com					
District Contact Name:	Director of Business Affairs/Facilities Staff							
Contact Phone #	(999) 999-999							
Fiscal Year (FY) Ending June 30								
Expenditure Categories		2023 (base year)	2024	2025	2026	2027	2028	2029
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.								
Finance Code	Category (1)							
347	Physical Hazards	\$173,676	\$20,000	\$20,000	\$285,000	\$285,000	\$285,000	\$285,000
349	Other Hazardous Materials	\$54,674	\$10,000	\$10,000	\$85,000	\$85,000	\$85,000	\$85,000
352	Environmental Health and Safety Management	\$227,538	\$25,000	\$25,000	\$240,000	\$240,000	\$240,000	\$240,000
358	Asbestos Removal and Encapsulation	\$50,518	\$15,000	\$15,000	\$95,000	\$95,000	\$95,000	\$95,000
363	Fire Safety	\$93,100	\$5,000	\$4,000	\$90,000	\$90,000	\$90,000	\$90,000
366	Indoor Air Quality	\$596,600	\$0	\$0	\$5,000	\$5,000	\$5,000	\$5,000
Total Health and Safety Capital Projects		\$1,196,106	\$75,000	\$74,000	\$800,000	\$800,000	\$800,000	\$800,000

Category 01
347 – Physical Hazards
349 – Other Hazardous Materials
352 – Environmental H&S Mgmt.
358 – Asbestos Removal
363 – Fire Safety
366 – Indoor Air Quality

Long-Term Facilities Maintenance Webpage – Lead in Water Guidance



Related offsite resources:

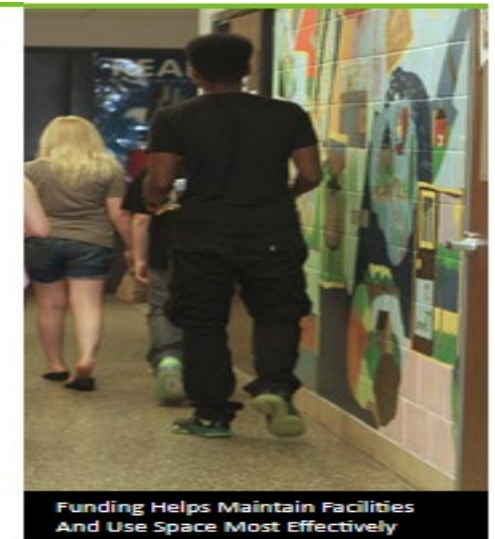
Lead in Water Testing – Water Infrastructure Improvements for the Nation (WIIN) Grant – *additional resource for lead in water testing*

Minnesota Department of Health (MDH) Drinking Water in Schools

Reducing Lead in Drinking Water Technical Guidance – *(Revised 24-25 Legislative guidance pending)*

Education and Communication Toolkit

2017 Lead Legislation FAQs *(24-25 Legislative revisions pending)*



Funding Helps Maintain Facilities And Use Space Most Effectively

Related offsite resources:

[Lead in Water Testing – Water Infrastructure Improvements for the Nation \(WIIN\) Grant](#)

[Minnesota Department of Health \(MDH\) Drinking Water in Schools and Child Care's Website](#)

[Reducing Lead in Drinking Water Technical Guidance](#)

[Education and Communication Toolkit](#)

[2017 Lead Legislation FAQs](#)

Archive

Long-Term Facilities Maintenance - Contacts

LTFM Questions:

Allowed uses of LTFM revenue, process and timelines, LTFM expenditure projection spreadsheet, health and safety data base, LTFM UFARS coding, Facilities Age and Square Footage Reporting - adding new buildings or deleting buildings: contact Sarah C. Miller at sarah.c.miller@state.mn.us or (651)582-8370.

Revenue Projection spreadsheet, Levy Limitation and Certification report adjustments, LTFM aid entitlement and levy calculations, LTFM required debt: contact Lon Moe at lonn.moe@state.mn.us or (651) 582-8569.

Current Statute Amended per SF 2995

171.1 Sec. 13. Minnesota Statutes 2022, section 121A.335, is amended to read:
171.2 **121A.335 LEAD IN SCHOOL DRINKING WATER.**
171.3 Subdivision 1. **Model plan.**
The commissioners of health and education shall jointly
171.4 develop a model plan to require school districts to accurately and efficiently test for the
171.5 presence of lead in water in public school buildings serving students in kindergarten through
171.6 grade 12. To the extent possible, the commissioners shall base the plan on the standards
171.7 established by the United States Environmental Protection Agency. The plan may be based
171.8 on the technical guidance in the Department of Health's document, "Reducing Lead in
171.9 Drinking Water: A Technical Guidance for Minnesota's School and Child Care Facilities."
171.10 The plan must include recommendations for remediation efforts when testing reveals the
171.11 presence of lead at or above five parts per billion.
171.12 Subd. 2. **School plans.**
(a) By July 1, 2018, the board of each school district or charter
171.13 school must adopt the commissioners' model plan or develop and adopt an alternative plan
171.14 to accurately and efficiently test for the presence of lead in water in school buildings serving
171.15 prekindergarten students and students in kindergarten through grade 12.
171.16 (b) By July 1, 2024, a school district or charter school must revise its plan to include its
171.17 policies and procedures for ensuring consistent water quality throughout the district's or
171.18 charter school's facilities. The plan must document the routine water management strategies
171.19 and procedures used in each building or facility to maintain water quality and reduce exposure
171.20 to lead. A district or charter school must base the plan on the United States Environmental
171.21 Protection Agency's "Ensuring Drinking Water Quality in Schools During and After Extended
171.22 Closures" fact sheet and the United States Environmental Protection Agency's "3Ts Toolkit
171.23 for Reducing Lead in Drinking Water in Schools and Child Care Facilities" manual. A
171.24 district or charter school's plan must be publicly available upon request.

Link to new statute:

<https://www.revisor.mn.gov/laws/2023/0/70/laws.4.13.0>

By July 1, 2024:

- Plans must be updated to include remediating at 5ppb.
- Plans must be updated to include water management strategies for maintaining water quality during extended closures.
- Plan must be publicly available upon request
 - Recommended posting to the web in the same place as your results.

Current Statute Amended per SF 2995

171.25 Subd. 3. **Frequency of testing.**
171.26 (a) The plan under subdivision 2 must include a testing
171.27 schedule for every building serving prekindergarten through grade 12 students. The schedule
171.28 must require that each building be tested at least once every five years. A school district or
171.29 charter school must begin testing school buildings by July 1, 2018, and complete testing of
171.30 all buildings that serve students within five years.
171.31 (b) A school district or charter school that finds lead at a specific location providing
171.32 cooking or drinking water within a facility must formulate, make publicly available, and
171.33 implement a plan that is consistent with established guidelines and recommendations to
171.34 ensure that student exposure to lead is ~~minimized~~ reduced to below five parts per billion as
172.1 verified by a retest. This includes, when a school district or charter school finds the presence
172.2 of lead ~~at a level where action should be taken as set by the guidance~~ at or above five parts
172.3 per billion in any water ~~source~~ fixture that can provide cooking or drinking water,
172.4 immediately shutting off the water ~~source~~ fixture or making it unavailable until the hazard
172.5 has been ~~minimized~~ remediated as verified by a retest.
172.6 (c) ~~A school district or charter school must test for the presence of lead after completing~~
172.7 remediation activities required under this section to confirm that the water contains lead at
172.8 a level below five parts per billion.
172.9 Subd. 4. **Ten-year facilities plan.**
A school district may include lead testing and
remediation as a part of its ten-year facilities plan under section [123B.595](#).

Still – testing once every 5 years (no change).

Remediation– must remediate to below 5 ppb and verify be retest.

Pertains to testing occurring after this rule takes effect—BUT USE SOME RISK MANAGEMENT! REVIEW YOUR OLD RESULTS .

Current Statute Amended per SF 2995 continued

172.10 Subd. 5. **Reporting.**
172.11 (a) A school district or charter school that has tested its buildings
172.12 for the presence of lead shall make the results of the testing available to the public for review
172.13 and must notify parents of the availability of the information. School districts and charter
172.14 schools must follow the actions outlined in guidance from the commissioners of health and
172.15 education. must send parents an annual notice that includes the district's or charter school's
172.16 annual testing and remediation plan, information about how to find test results, and a
172.17 description of remediation efforts on the district website. The district or charter school must
172.18 update the lead testing and remediation information on its website at least annually. In
172.19 addition to the annual notice, the district or charter school must include in an official school
172.20 handbook or official school policy guide information on how parents may find the test
172.21 results and a description of remediation efforts on the district or charter school website and
172.22 how often this information is updated.
172.23 (b) If a test conducted under subdivision 3, paragraph (a), reveals the presence of lead
172.24 at or above a level where action should be taken as set by the guidance five parts per billion,
172.25 the school district or charter school must, within 30 days of receiving the test result, either
172.26 remediate the presence of lead to below the level set in guidance five parts per billion,
172.27 verified by retest, or directly notify parents of the test result. ~~The school district or charter~~
172.28 ~~school must make the water source unavailable until the hazard has been minimized.~~
172.29 (c) Starting July 1, 2024, school districts and charter schools must report their test results
172.30 and remediation activities to the commissioner of health in the form and manner determined
172.31 by the commissioner in consultation with school districts and charter schools, by July 1 of
172.32 each year. The commissioner of health must post and annually update the test results and
172.33 remediation efforts on the department website by school site.
172.34 (d) A district or charter school must maintain a record of lead testing results and
remediation activities for at least 15 years.

Annual Communications:

- Include in official school handbook/policy guide AND Send parents an -annual notice-telling parents how to get access to:
 - Testing Plan, Test Results, Remediation Plan,
- Update information at least annually (if there are new results)

Elevated Results:

Within 30 days of testing that shows results above 5 ppb either remediate or directly notify parents of high result.

MDH Reporting-

Report results/remediation activities to MDH—starting July 1, 2024.
(Watch for opportunity to provide feedback on reporting)

Current Statute Amended per SF 2995 continued...

173.1 **Subd. 6. Public water systems.**
173.2 (a) A district or charter school is not financially
173.3 responsible for remediation of documented elevated lead levels in drinking water caused
173.4 by the presence of lead infrastructure owned by a public water supply utility providing water
173.5 to the school facility, such as lead service lines, meters, galvanized service lines downstream
173.6 of lead, or lead connectors. The district or charter school must communicate with the public
173.7 water system regarding its documented significant contribution to lead contamination in
173.8 school drinking water and request from the public water system a plan for reducing the lead
173.9 contamination.
173.10 (b) If the infrastructure is jointly owned by a district or charter school and a public water
173.11 supply utility, the district or charter school must attempt to coordinate any needed
173.12 replacements of lead service lines with the public water supply utility.
173.13 (c) A district or charter school may defer its remediation activities under this section
173.14 until after the elevated lead level in the public water system's infrastructure is remediated
173.15 and postremediation testing does not detect an elevated lead level in the drinking water that
173.16 passes through that infrastructure. A district or charter school may also defer its remediation
173.17 activities if the public water supply exceeds the federal Safe Drinking Water Act lead action
173.18 level or is in violation of the Safe Drinking Water Act Lead and Copper Rule.
173.19 **Subd. 7. Commissioner recommendations.**
173.20 By January 1, 2026, and every five years
173.21 thereafter, the commissioner of health must report to the legislative committees having
173.22 jurisdiction over health and kindergarten through grade 12 education any recommended
changes to this section. The recommendations must be based on currently available scientific
evidence regarding the effects of lead in drinking water.

Public Water Systems

- Ask the Public Water System to help you check for lead service line, galvanized service line requiring replacement or lead gooseneck.
- Understand the water quality coming into your building. Water systems must install corrosion control treatment if they are not meeting SDWA rules.

When is it practical to wait to remediate:

- PWS has an ongoing violation for lead. (This will be listed in their CCR/and they have to provide notice to customers if this is the case).
- A lead service line has been found and you want to wait to replace it.
- Testing shows a source of lead upstream of the service connection.

Consultation: Reporting Results and Remediation Activities

Why reporting results to MDH matters?

- Allows us to identify where resources are needed for testing, and remediation.
- Allows us to make informed decisions about the state of lead in drinking water.
- One easy location for parents, students, media to find results and see the work schools are doing to reduce lead in drinking water.
 - Transparency and accountability → Trust!

Examples of Ways to Report Results

Sample Number	Location	Type	Date	Results (ppb)
WW1	Kitchen Sink 1	Sink	8/19/2021	<2.0
WW2	Kitchen Sink 2 Nozzle	Sink	8/19/2021	<2.0
WW3	Kitchen Sink 3	Sink	8/19/2021	4.07
WW4	Kitchen Sink 4	Sink	8/19/2021	12.56
WW5	Kitchen Kettle	Kettle	8/19/2021	<2.0
WW6	Health Office	Sink	8/19/2021	<2.0
WW7	Outside Health Office Tall	Drinking Fountain	8/19/2021	<2.0
WW8	Outside Health Office Short	Drinking Fountain	8/19/2021	<2.0
WW9	Outside Health Office	Bottle Filler	8/19/2021	<2.0
WW10	Staff Dining	Sink	8/19/2021	<2.0
WW11	Staff Workroom	Sink	8/19/2021	<2.0
WW12	1270	Sink	8/19/2021	<2.0
WW13	1280 Tall	Sink	8/19/2021	<2.0
WW14	1280 Short	Sink	8/19/2021	<2.0
WW15	1250 Tall	Sink	8/19/2021	<2.0
WW16	1250 Short	Sink	8/19/2021	<2.0
WW17	Outside 1230 Tall	Drinking Fountain	8/19/2021	<2.0
WW18	Outside 1230 Short	Drinking Fountain	8/19/2021	<2.0
WW19	Outside 1230	Bottle Filler	8/19/2021	<2.0
WW20	1260	Sink	8/19/2021	<2.0
WW21	1210 Tall	Sink	8/19/2021	<2.0
WW22	1210 Short	Sink	8/19/2021	<2.0
WW23	1220	Sink	8/19/2021	<2.0
WW24	1240	Sink	8/19/2021	2.03
WW25	Outside 1170 Tall	Drinking Fountain	8/19/2021	<2.0
WW26	Outside 1170 Short	Drinking Fountain	8/19/2021	<2.0
WW27	Outside 1170	Bottle Filler	8/19/2021	<2.0

More Examples of Ways to Report Results

Sample Number	Location	Type	Date	Results (ppb)
WW1	Kitchen Sink 1	Sink	8/19/2021	<2.0
2	Nozzle	Sink	8/19/2021	<2.0
3		Sink	8/19/2021	4.07
4		Sink	8/19/2021	12.56
5		Kettle	8/19/2021	<2.0
6		Sink	8/19/2021	<2.0
7	12th Office Tall	Drinking Fountain	8/19/2021	<2.0
8	12th Office Short	Drinking Fountain	8/19/2021	<2.0
9	12th Office	Bottle Filler	8/19/2021	<2.0
10		Sink	8/19/2021	<2.0
11	12th Office	Sink	8/19/2021	<2.0
12		Sink	8/19/2021	<2.0
13		Sink	8/19/2021	<2.0
14		Sink	8/19/2021	<2.0
15		Sink	8/19/2021	<2.0
16		Sink	8/19/2021	<2.0
17		Sink	8/19/2021	<2.0
18	12th Office Tall	Drinking Fountain	8/19/2021	<2.0
19	12th Office Short	Drinking Fountain	8/19/2021	<2.0
20	12th Office	Bottle Filler	8/19/2021	<2.0
21	12th Office	Sink	8/19/2021	<2.0
22	12th Office	Sink	8/19/2021	<2.0
23	12th Office	Sink	8/19/2021	<2.0
24	12th Office	Sink	8/19/2021	<2.0
25	12th Office	Sink	8/19/2021	<2.0
26	12th Office	Sink	8/19/2021	<2.0
27	12th Office	Sink	8/19/2021	<2.0
28	12th Office	Sink	8/19/2021	<2.0
29	12th Office	Sink	8/19/2021	<2.0
30	12th Office	Sink	8/19/2021	<2.0
31	12th Office	Sink	8/19/2021	<2.0
32	12th Office	Sink	8/19/2021	<2.0
33	12th Office	Sink	8/19/2021	<2.0
34	12th Office	Sink	8/19/2021	<2.0
35	12th Office	Sink	8/19/2021	<2.0
36	12th Office	Sink	8/19/2021	<2.0
37	12th Office	Sink	8/19/2021	<2.0
38	12th Office	Sink	8/19/2021	<2.0
39	12th Office	Sink	8/19/2021	<2.0
40	12th Office	Sink	8/19/2021	<2.0
41	12th Office	Sink	8/19/2021	<2.0
42	12th Office	Sink	8/19/2021	<2.0
43	12th Office	Sink	8/19/2021	<2.0
44	12th Office	Sink	8/19/2021	<2.0
45	12th Office	Sink	8/19/2021	<2.0
46	12th Office	Sink	8/19/2021	<2.0
47	12th Office	Sink	8/19/2021	<2.0
48	12th Office	Sink	8/19/2021	<2.0
49	12th Office	Sink	8/19/2021	<2.0
50	12th Office	Sink	8/19/2021	<2.0
51	12th Office	Sink	8/19/2021	<2.0
52	12th Office	Sink	8/19/2021	<2.0
53	12th Office	Sink	8/19/2021	<2.0
54	12th Office	Sink	8/19/2021	<2.0
55	12th Office	Sink	8/19/2021	<2.0
56	12th Office	Sink	8/19/2021	<2.0
57	12th Office	Sink	8/19/2021	<2.0
58	12th Office	Sink	8/19/2021	<2.0
59	12th Office	Sink	8/19/2021	<2.0
60	12th Office	Sink	8/19/2021	<2.0
61	12th Office	Sink	8/19/2021	<2.0
62	12th Office	Sink	8/19/2021	<2.0
63	12th Office	Sink	8/19/2021	<2.0
64	12th Office	Sink	8/19/2021	<2.0
65	12th Office	Sink	8/19/2021	<2.0
66	12th Office	Sink	8/19/2021	<2.0
67	12th Office	Sink	8/19/2021	<2.0
68	12th Office	Sink	8/19/2021	<2.0
69	12th Office	Sink	8/19/2021	<2.0
70	12th Office	Sink	8/19/2021	<2.0
71	12th Office	Sink	8/19/2021	<2.0
72	12th Office	Sink	8/19/2021	<2.0
73	12th Office	Sink	8/19/2021	<2.0
74	12th Office	Sink	8/19/2021	<2.0
75	12th Office	Sink	8/19/2021	<2.0
76	12th Office	Sink	8/19/2021	<2.0
77	12th Office	Sink	8/19/2021	<2.0
78	12th Office	Sink	8/19/2021	<2.0
79	12th Office	Sink	8/19/2021	<2.0
80	12th Office	Sink	8/19/2021	<2.0
81	12th Office	Sink	8/19/2021	<2.0
82	12th Office	Sink	8/19/2021	<2.0
83	12th Office	Sink	8/19/2021	<2.0
84	12th Office	Sink	8/19/2021	<2.0
85	12th Office	Sink	8/19/2021	<2.0
86	12th Office	Sink	8/19/2021	<2.0
87	12th Office	Sink	8/19/2021	<2.0
88	12th Office	Sink	8/19/2021	<2.0
89	12th Office	Sink	8/19/2021	<2.0
90	12th Office	Sink	8/19/2021	<2.0
91	12th Office	Sink	8/19/2021	<2.0
92	12th Office	Sink	8/19/2021	<2.0
93	12th Office	Sink	8/19/2021	<2.0
94	12th Office	Sink	8/19/2021	<2.0
95	12th Office	Sink	8/19/2021	<2.0
96	12th Office	Sink	8/19/2021	<2.0
97	12th Office	Sink	8/19/2021	<2.0
98	12th Office	Sink	8/19/2021	<2.0
99	12th Office	Sink	8/19/2021	<2.0
100	12th Office	Sink	8/19/2021	<2.0



Who should use this Sampling eTracker?

The 3Ts Sampling eTracker for Schools is a recordkeeping and reporting tool intended for schools that have more than 10 outlets when collecting drinking water samples for lead testing. If fewer than 10 outlets exist, use the eTracker for Child Care Facilities and Small Schools located at www.epa.gov/safewater/3Ts. For recordkeeping, this tool serves to track testing results and follow-up, remediation, and replacement actions taken on drinking water outlets that are tested for lead. For reporting, this tool contains the data elements needed for reporting to the state if the school is receiving a Water Infrastructure Improvements for the Nation (WIIN) Act grant. There are additional sheets included in this tool specifically for WIIN grant recipients. These are explained in more detail below.

This tool contains four (4) sheets:

- **[#1 - Sample and Action Tracker]**, for completion by all schools (i.e., WIIN and non-WIIN grant recipients);
- **[#2 - State Report - School Info]**, for completion by schools that are WIIN grant recipients only;
- **[#3 - State Report - Auto-Calculation]**, for schools that are WIIN grant recipients only. Schools do not enter data in sheet #3; it is auto-populated based on entries in sheets #1 and #2. **Sheet #3 is the only sheet that is submitted to the state for WIIN grant reporting purposes.**
- **[#4 - Data Description]**, for all schools to reference.

INSTRUCTIONS on HOW to use the sheets in this eTracker tool

Note: For WIIN grant recipients, an asterisk (*) indicates that the data field is used to auto-populate cells in the [# 3 - State Report – Auto-Calculation] sheet.

Sheet Name	Intended for:	Description
#1 - Sample and Action Tracker	All schools	This sheet will help the school organize its Testing and Taking Action data. Schools should enter information about each sample collected and any follow-up, remediation, or replacement actions taken directly into this sheet.
#2 - State Report - School Info	WIIN grant recipients only	This sheet is intended to capture general information about the facility undergoing testing for lead in drinking water. Schools should enter data...

EPA Tools

EPA has some tools schools can already use to organize and track results.

**Indicates that a data field is used to auto-populate fields in the [# 3 - State Report – Auto-Calculation] sheet. Note: This is needed for the schools that are WIIN grant recipients.*

Building Number (if applicable)	Floor and/or Room Number	Outlet Type	Outlet Name	Name of the Sampler	Sampling Date*	Sample Time	Type of Sample	Sample ID
Enter the number of the building where the tested outlet is located.	Enter the floor and/or room number (or closest room if in hallway/common area) where the tested outlet is located.	Use the drop-down menu (in each cell) to select the type of outlet being tested.	Enter the name of the outlet within the room. You can use a naming scheme that is convenient for the school, but each outlet should have a unique name (e.g., 001-101-KF: building number-room #-outlet type).	Enter the name of the individual who collected the sample.	Enter the date the sample was collected (MM/DD/YYYY).	Enter the time the sample was collected (HH:MM AM/PM).	Use the drop-down menu (in each cell) to select the type of sample for each 250 mL sample. Sample types are defined in the [#4 - Data Description] sheet.	Enter the sample ID. Use the following format: Building Number-Outlet Type-Number. Note: If multiple samples are collected from the same outlet, the building number is not needed.
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
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		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	
		Select Outlet Type					Select Type of Sample	



Who should use this Sampling eTracker?

The 3Ts Sampling eTracker for Schools is a recordkeeping and reporting tool intended for schools that have more than 10 outlets when collecting drinking water samples for lead testing. If fewer than 10 outlets exist, use the eTracker for Child Care Facilities and Small Schools located at www.epa.gov/safewater/3Ts. For recordkeeping, this tool serves to track testing results and follow-up, remediation, and replacement actions taken on drinking water outlets that are tested for lead. For reporting, this tool contains the data elements needed for reporting to the state if the school is receiving a Water Infrastructure Improvements for the Nation (WIIN) Act grant. There are additional sheets included in this tool specifically for WIIN grant recipients. These are explained in more detail below.

This tool contains four (4) sheets:

- **[#1 - Sample and Action Tracker]**, for completion by all schools (i.e., WIIN and non-WIIN grant recipients);
- **[#2 - State Report - School Info]**, for completion by schools that are WIIN grant recipients only;
- **[#3 - State Report - Auto-Calculation]**, for schools that are WIIN grant recipients only. Schools do not enter data in sheet #3; it is auto-populated based on entries in sheets #1 and #2. *Sheet #3 is the only sheet that is submitted to the state for WIIN grant reporting purposes.*
- **[#4 - Data Description]**, for all schools to reference.

INSTRUCTIONS on HOW to use the sheets in this eTracker tool

Note: For WIIN grant recipients, an asterisk (*) indicates that the data field is used to auto-populate cells in the [# 3 - State Report – Auto-Calculation] sheet.

Sheet Name	Intended for:	Description
#1 - Sample and Action Tracker	All schools	This sheet will help the school organize its Testing and Taking Action data. Schools should enter information about each sample collected and any follow-up, remediation, or replacement actions taken directly into this sheet.
#2 - State Report - School Info	Schools that are WIIN grant recipients	This sheet is intended to capture general information about the facility undergoing testing for lead in drinking water. Schools should enter data...

*Indicates that a data field is used to auto-populate fields in the [# 3 - State Report – Auto-Calculation] sheet. Note: This is needed for the schools that are WIIN grant recipients.

Building Number (if applicable)	Floor and/or Room Number	Outlet Type	Outlet Name	Name of the Sampler	Sampling Date*	Sample Time	Type of Outlet
Enter the number of the building where the tested outlet is located.	Enter the floor and/or room number (or closest room if in hallway/common area) where the tested outlet is located.	Use the drop-down menu (in each cell) to select the type of outlet being tested.	Enter the name of the outlet within the room. You can use a naming scheme that is convenient for the school, but each outlet should have a unique name (e.g., 001-101-KF: building number-room #-outlet type).	Enter the name of the individual who collected the sample.	Enter the date the sample was collected (MM/DD/YYYY).	Enter the time the sample was collected (HH:MM AM/PM).	Use the drop-down menu to select the type of outlet for each 250 ml sample. Types are defined in the Data Description sheet.
		Select Outlet Type					Select Type of Outlet
		Select Outlet Type					Select Type of Outlet
		Select Outlet Type					Select Type of Outlet
		Select Outlet Type					Select Type of Outlet
		Select Outlet Type					Select Type of Outlet
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		Select Outlet Type					Select Type of Outlet
		Select Outlet Type					Select Type of Outlet
		Select Outlet Type					Select Type of Outlet

EPA Tools continued

EPA has some tools schools can already use to organize and track results.

Module 7: Recordkeeping

This module will help you develop and maintain your recordkeeping and includes recordkeeping templates and customizable forms.

[3Ts Module 7 \(pdf\)](#) (228.4 KB, 2018)

The following are supplemental to Module 7:

Customizable forms or outreach materials:

- [3Ts and recordkeeping \(pdf\)](#) (215.86 KB, October, 2018)
- [Module 7: Assigning roles](#) (2 pp, 978 K, October 1, 2018)
- [Module 7: Partners](#) (1 pg, 939 K, October 1, 2018)
- [Module 7: Sampling Data eTracker for Schools](#) (275 K) (xlsx, May 2021)
- [Module 7: Sampling Data eTracker for Child Care Facilities \(pdf\)](#) (1.45 MB, May, 2021)

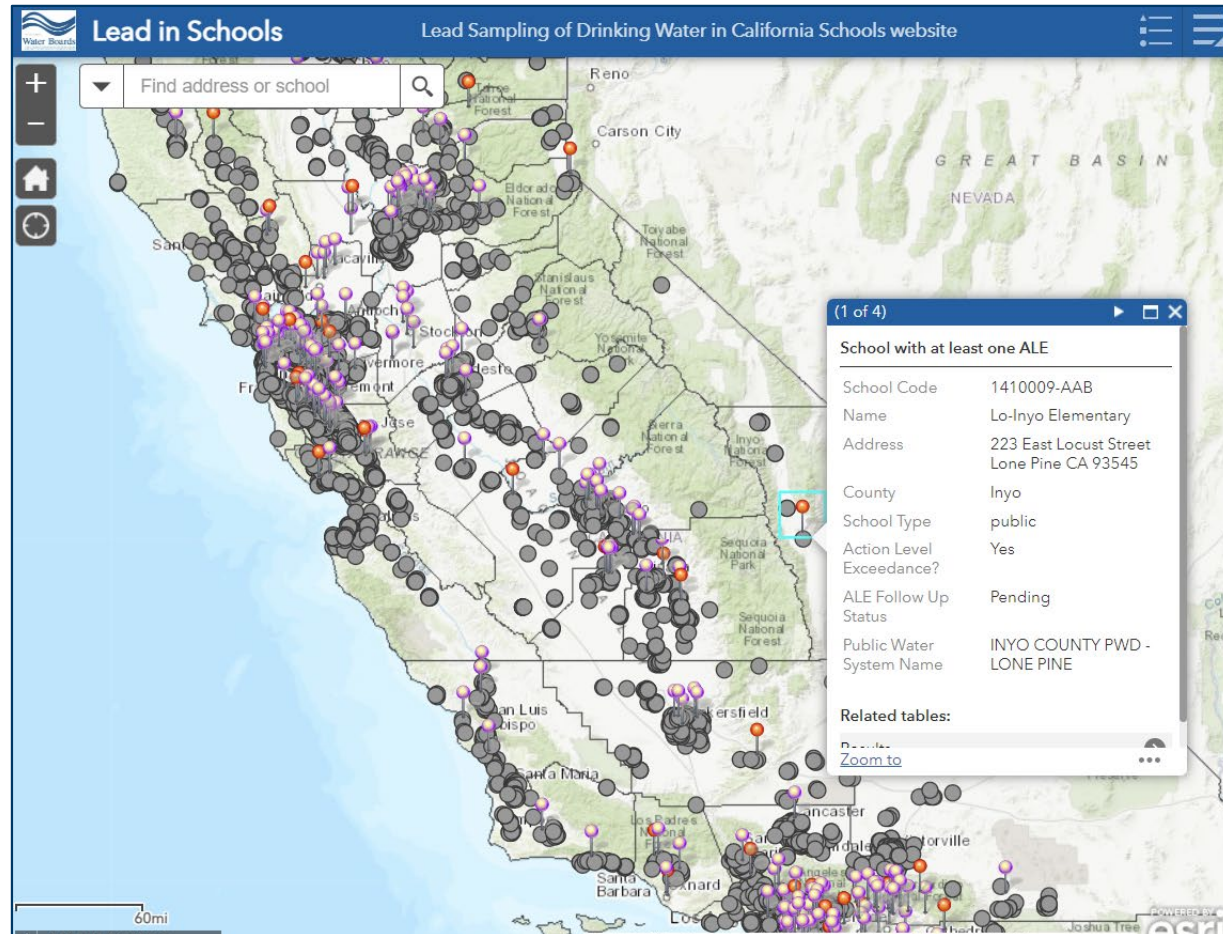
What would be your preferred format for submitting test results?

- Online fillable form
- Fillable PDF
- Spreadsheet
- Other (if comfortable type in chat your idea)

What would be your preferred method of submitting test results?

- Log in to online portal to upload
- Email spreadsheet to MDH
- Submit online form
- Other

Consultation: Accessing Results



A Story Map



Lead Sampling of Drinking Water in California Schools

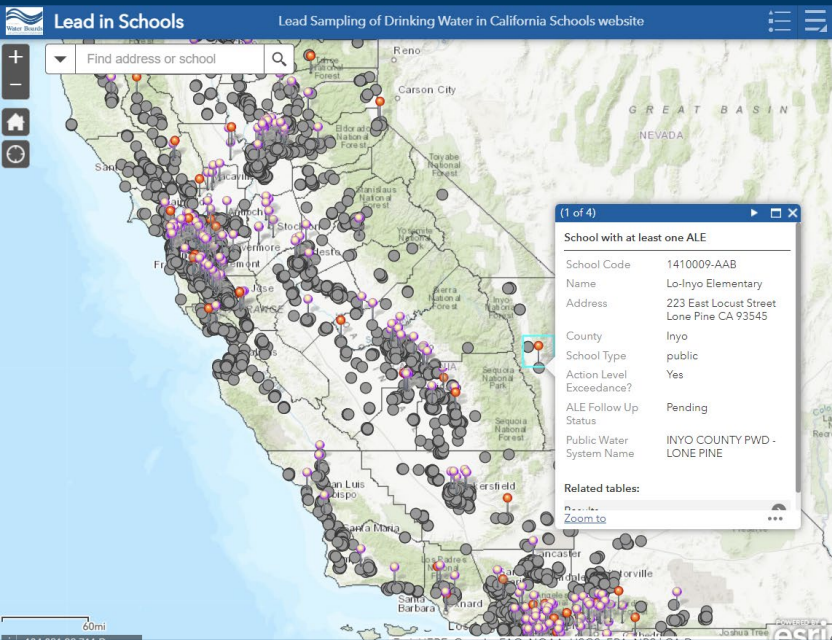
[here**](#)

Navigating This Map



The map displayed at the left side of your screen contains lead sampling results for schools tested in the State of California. The grey dots symbolize schools without action level exceedances, the

Consultation: Accessing Results continued

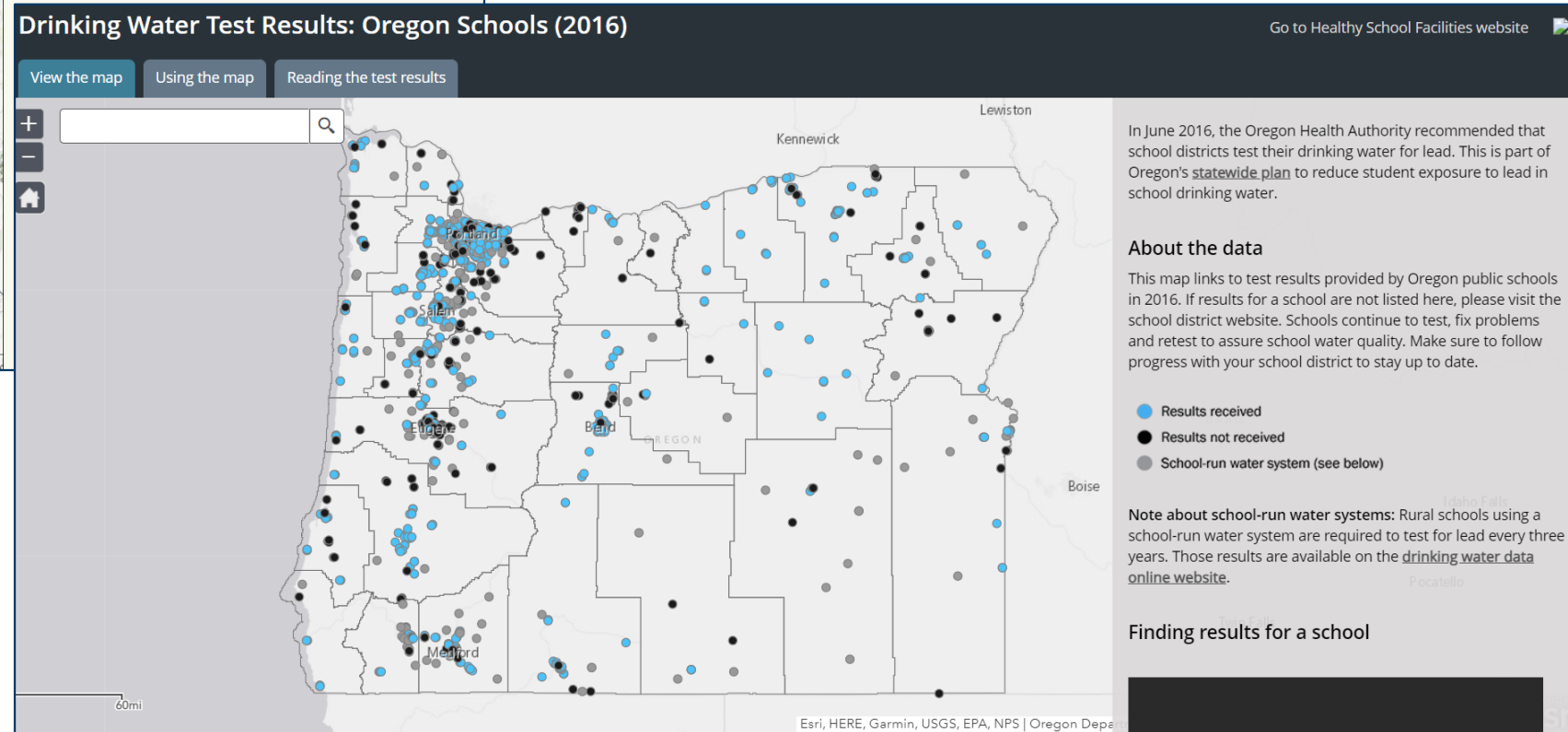


A Story Map

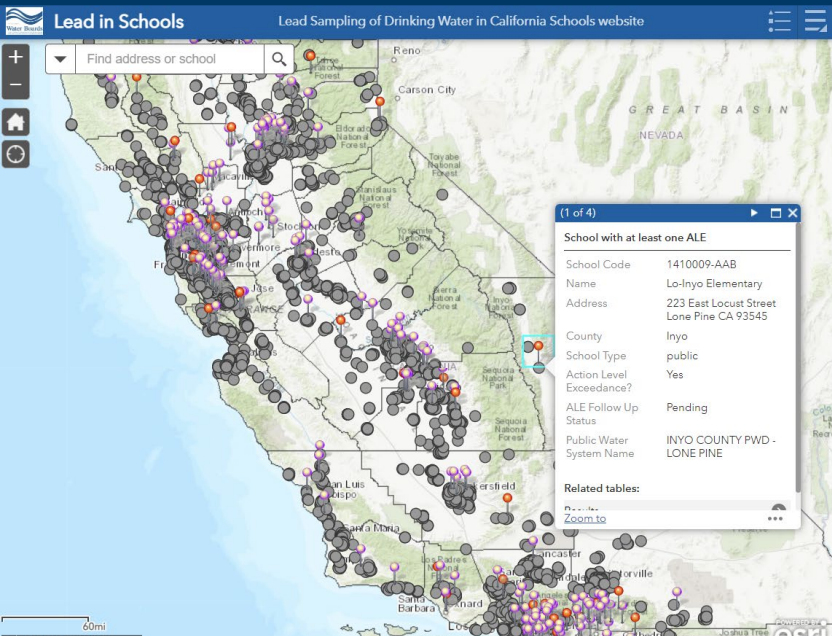
Lead Sampling of Drinking Water in California Schools

[here**](#)

Navigating This Map



Consultation: Accessing Results continued...

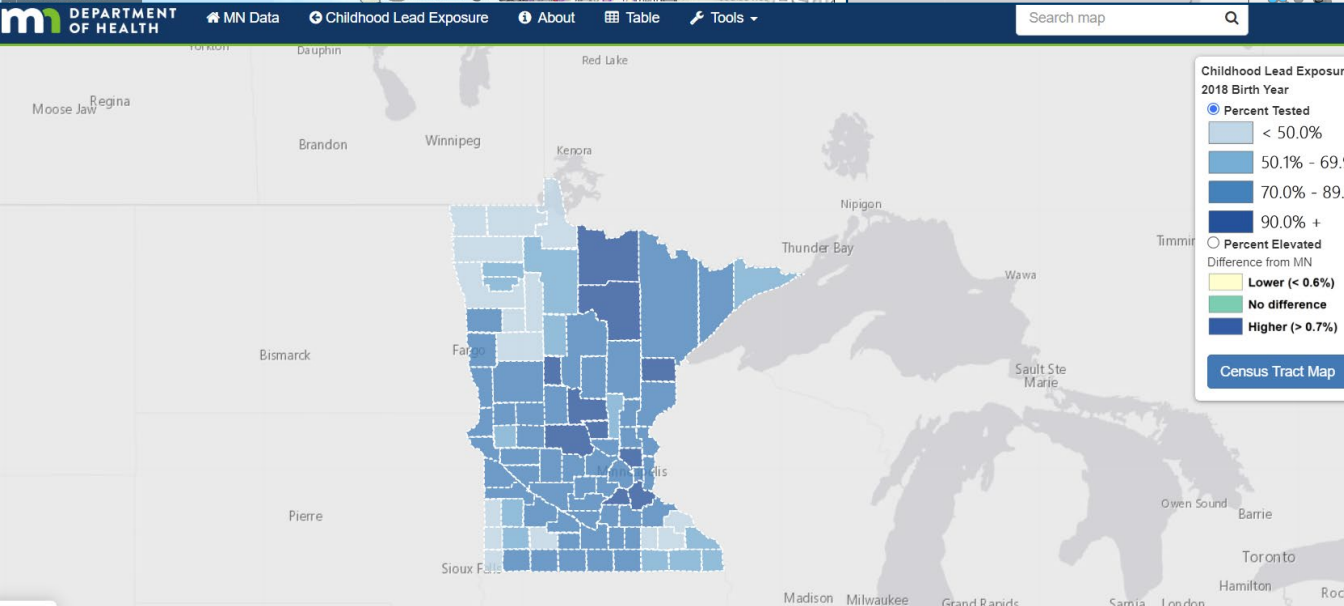
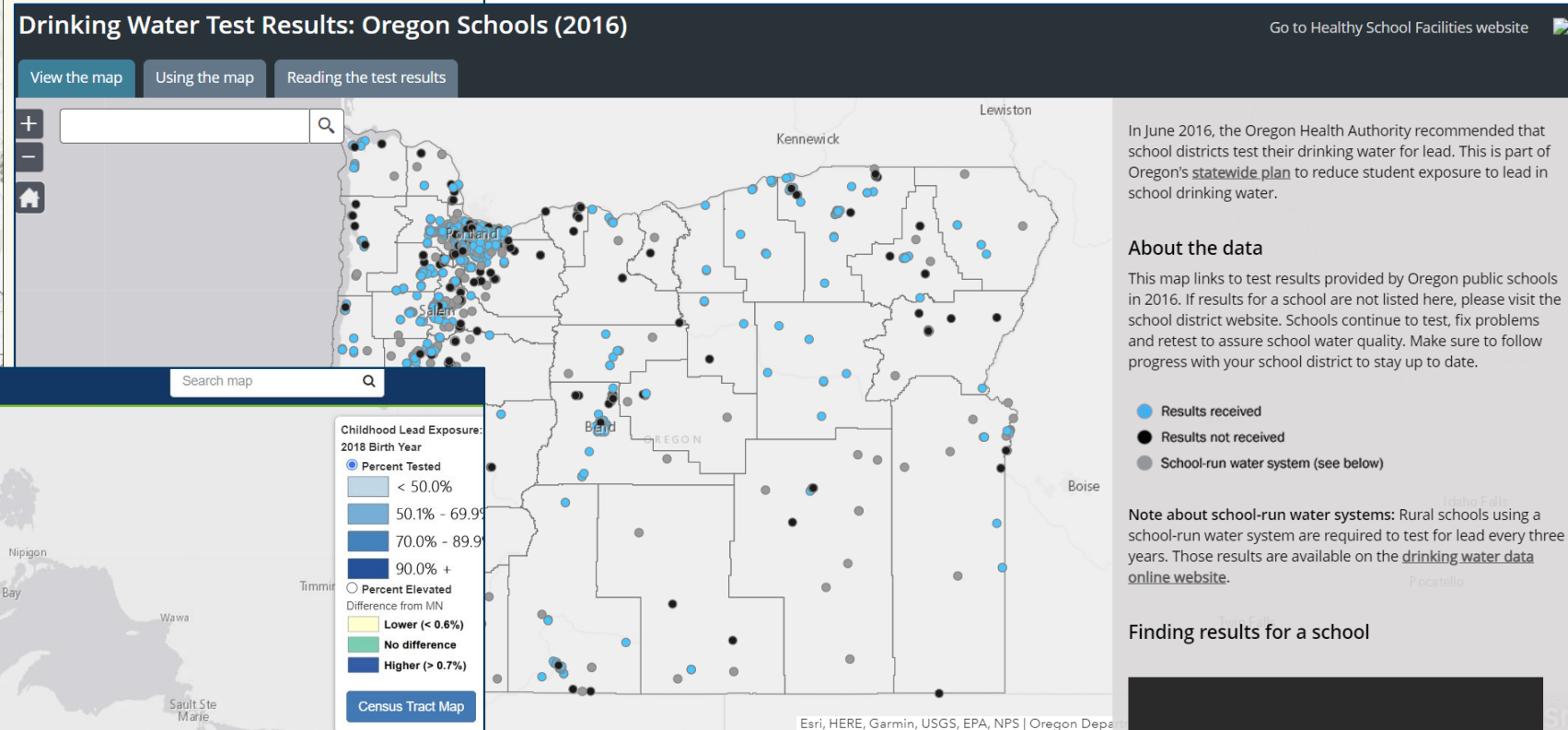


A Story Map

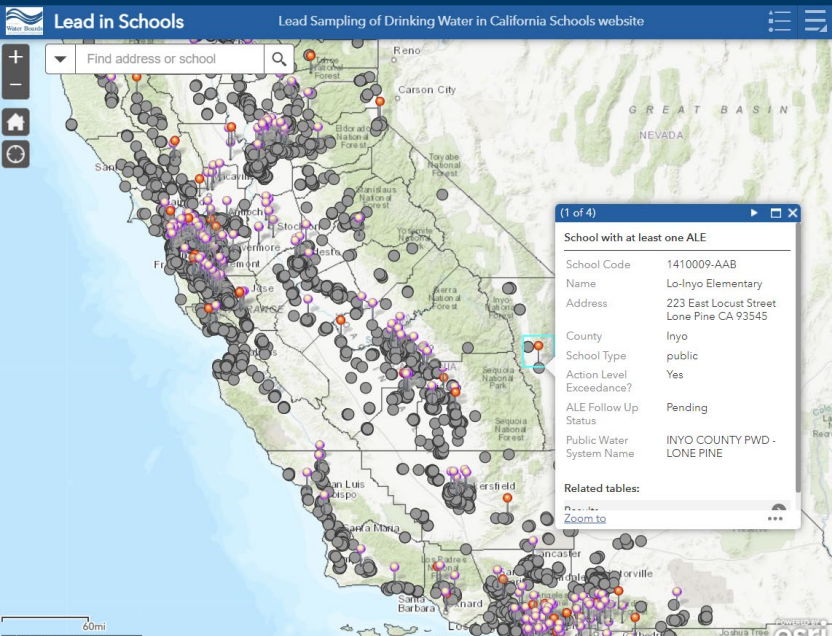
Lead Sampling of Drinking Water in California Schools

[here**](#)

Navigating This Map



More examples



A Story Map

Lead Sampling of Drinking Water in California Schools

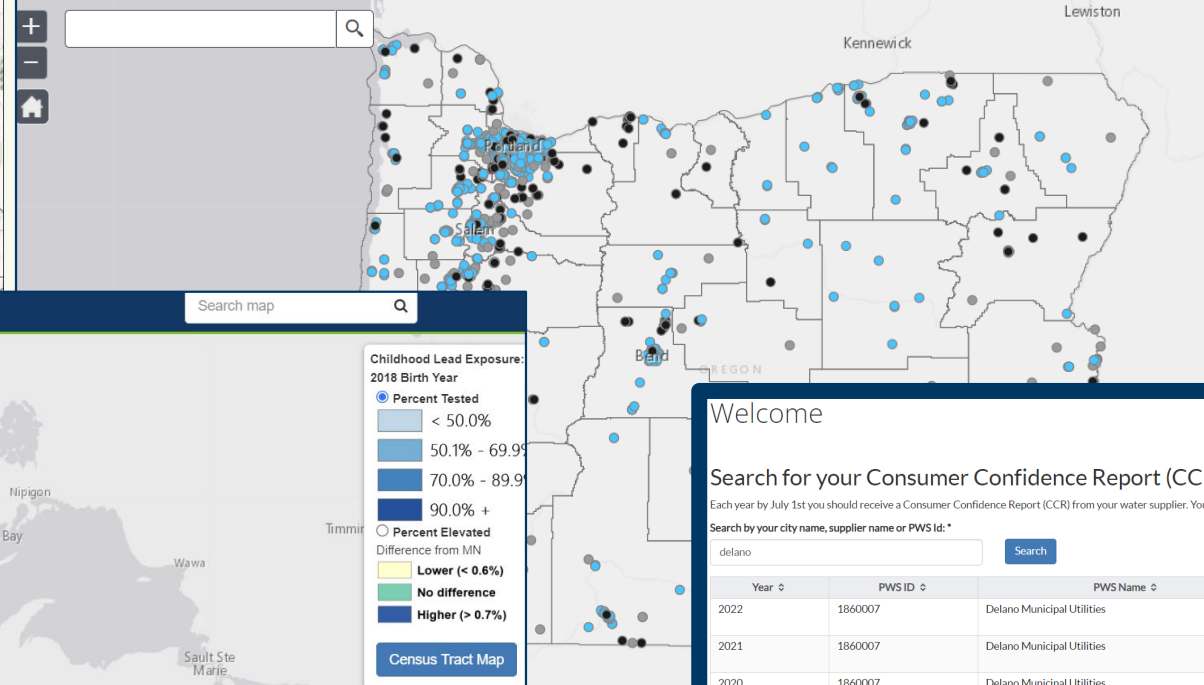
[here**](#)

Navigating This Map

Drinking Water Test Results: Oregon Schools (2016)

Go to Healthy School Facilities website

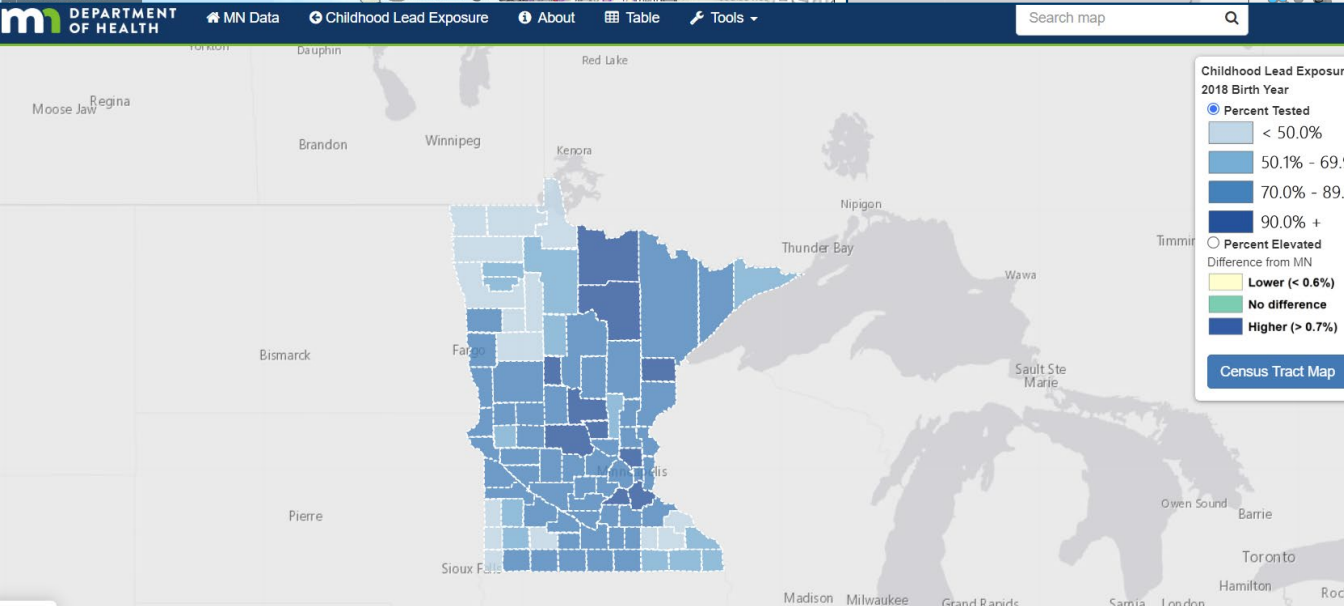
View the map Using the map Reading the test results



In June 2016, the Oregon Health Authority recommended that school districts test their drinking water for lead. This is part of Oregon's [statewide plan](#) to reduce student exposure to lead in school drinking water.

About the data

This map links to test results provided by Oregon public schools in 2016. If results for a school are not listed here, please visit the school district website. Schools continue to test, fix problems and retest to assure school water quality. Make sure to follow progress with your school district to stay up to date.



Welcome

Search for your Consumer Confidence Report (CCR)

Each year by July 1st you should receive a Consumer Confidence Report (CCR) from your water supplier. Your CCR tells you where your water comes from and what's in it.

Search by your city name, supplier name or PWS ID: *

delano

Year	PWS ID	PWS Name	CCR Download Link
2022	1860007	Delano Municipal Utilities	CCR_Report_PWS_1860007_2022 (1).pdf 2022 Consumer Bill Print.pdf
2021	1860007	Delano Municipal Utilities	Consumer Confidence Report for 2021.pdf DMU Copier_20220510_062854.pdf
2020	1860007	Delano Municipal Utilities	CCR_Report_PWS_1860007_2020 (1).docx Delano Mailed Note.pdf
2019	1860007	Delano Municipal Utilities	Consumer Confidence Report for 2019 rev 2.pdf
2018	1860007	Delano Municipal Utilities	2018 downloaded CCR_1860007.docx
2017	1860007	Delano Municipal Utilities	DMU pg 1 Confidence Report.pdf DMU pg 2 Confidence Report.pdf DMU pg 3.pdf DMU pg 4.pdf

schools using a
r lead every three
ng water data

What is your preferred method of accessing/viewing the results?

- Database
- Map
- Other

Moving Forward

- Timeline: finish consultation process in October. Reporting tools live and available Early 2024 so MDH and Schools can meet the July 2024 deadline.
- An additional in-depth session for each topic
 - Reporting results
 - Accessing results
 - Updating the Model Plan
- Involving other stakeholders that would be interested in how data is reported, and available for access.
- Submit your name and topic(s) of interest if you or someone you know might be interested in the upcoming sessions

What are the best ways to get new information to you? (select all that apply)

- In-person meetings
- Virtual meetings
- Email updates
- Mailers
- Other

What ways would you like to share feedback with us in the future?

- Comment box on our website
- Follow up meeting after the results process is operating
- MDH sending out a survey
- Other

Questions?

Contact Information

Email: HEALTH.WIIN_Grant@state.mn.us

Phone: 651-201-4700

Website:

<https://www.health.state.mn.us/communities/environment/water/schools/mngrant.html>

Join our email list:

<https://public.govdelivery.com/accounts/MNMDH/subscriber/new>



Thank You!