Community Voices and Solutions (CVAS)

Project Leadership Team Meeting

January 25, 2017



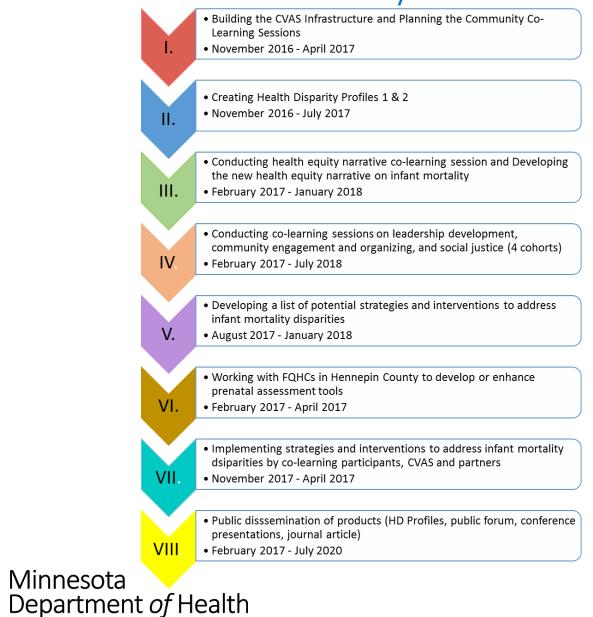




Work Plan Overview



Main Activity Areas



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Anticipated Timeline of Major Tasks, Aug 2015 - July 2020

| | Fiscal Year and Quarter | | | | | | | | | | | | | | | | | | | |
|--------------------------------------|-------------------------|----------|---------|----------|-----------|---------|-----------|-----------|--------|---------|-----------|--------|---|-----------|---|---|---|---|---|---|
| Major Tasks | 2015-2016 | | | | 2016-2017 | | | 2017-2018 | | | 2018-2019 | | | 2019-2020 | | | | | | |
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Part I. Building the CVAS Infrastruc | cture a | nd Plan | ning th | e Comn | nunity (| Co-Lear | ning Se | ssions | | | | | | | | | | | | |
| CVAS develops and finalizes a | | | | | | | | | | | | | | | | | | | | |
| charter | | | | | | | | | | | | | | | | | | | | |
| A Project Kick-off event is held | | | | | | | Mar | | | | | | | | | | | | | |
| in the community | | | | | | | Widi | | | | | | | | | | | | | |
| Project staff and CVAS revise | | | | | | | | | | | | | | | | | | | | |
| and finalize the project work | | | | | | | | | | | | | | | | | | | | |
| plan. | | | | | | | | | | | | | | | | | | | | |
| Project staff and CVAS plan the | | | | | | | | | | | | | | | | | | | | |
| community co-learning sessions. | | | | | | | | | | | | | | | | | | | | |
| Part II. Creating the Health Dispari | ity Prof | iles | | | | | | | | | | | | | | | | | | |
| Project staff, with the assistance | | | | | | | | | | | | | | | | | | | | |
| of CVAS, develop the Health | | | | | | | | | | | | | | | | | | | | |
| Disparity Profile 1 | | | | | | | | | | | | | | | | | | | | |
| Finalize health Disparity Profile 1 | | | | | | | | | | | | | | | | | | | | |
| Disseminate Health Disparity | | | | | | | | | | | | | | | | | | | | |
| Profile 1 | | | | | | | | | | | | | | | | | | | | |
| Project staff, with the assistance | | | | | | | | | | | | | | | | | | | | |
| of CVAS, develop the Health | | | | | | | | | | | | | | | | | | | | |
| Disparity Profile 2 | | | | | | | | | | | | | | | | | | | | |
| Disseminate Health Disparity | | | | | | | | | | | | | | | | | | | | |
| Profile 2 | | | | | | | | | | | | | | | | | | | | |
| Part III. Developing the new health | n equit | y narrat | tive on | infant n | nortalit | y | | | | | | | _ | | | | | | | |
| Conduct health equity narrative | | | | | | | | | | | | | | | | | | | | |
| training | | | | | | | | | | | | | | | | | | | | |
| Develop health equity narrative | | | | | | | | | | | | | | | | | | | | |
| Part IV. Conducting leadership, co | mmuni | ity enga | igemen | t/organ | izing, a | nd soci | ial justi | ce com | munity | co-lear | ning se | ssions | | | | | | | | |
| Conduct community co-learning | | | | | | | | | | | | | | | | | | | | |
| sessions on leadership, | | | | | | | | | | | | | | | | | | | | |
| community | | | | | | | | | | | | | | | | | | | | |
| engagement/organizing, and | | | | | | | | | | | | | | | | | | | | |
| social justice | | | | | | | | | | | | | | | | | | | | |
| Project staff document the | | | | | | | | | | | | | | | | | | | | |
| development of authentic | I | 1 | 1 | | | I | | | | | | | | | | | | | | |



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We Are Here

I

| | 2016-2017 | , | | 2017 | -2018 | | | 2018 | -2019 | 2019-2020 | | | | |
|----------|--------------|---|----------------|-------------|-----------|--------|-------------|-------------------|-------|-----------|---|---|---|---|
| 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Fina | lize charter | | | | | | | | | | | | | |
| | Commun | | | | | | | | | | | | | |
| | ity | | | | | | | | | | | | | |
| | Kickoff | | | | | | | | | | | | | |
| Finali | ze work plan | | | | | | | | | | | | | |
| | Plan co- | | | | | | | | | | | | | |
| | learning | | | | | | | | | | | | | |
| Finaliz | e | | | | | | | | | | | | | |
| HD | | | | | | | | | | | | | | |
| Profile | 1 | Develop | | | | | | | | | | | | |
| | | Develop HD | | | | | | | | | | | | |
| | | Profile 2 | | | | | | | | | | | | |
| L | Con | | ative co-lear | ning | | | | | | | | | | |
| <u> </u> | | | ative co-lear | liilig | | | | | | | | | | |
| | | Develop HE narrative Conduct co-learning sessions on leadership dev., community | | | | | | | | | | | | |
| | Cond | | ment/organi | | | nunity | | | | | | | | |
| <u> </u> | | | incitiç organi | | n justice | Docur | nent nartne | ı rship develo | nment | | | | | |
| | | | Develop | | | 0000 | nene parene | | | | | | | |
| | | | strategie | | | | | | | | | | | |
| | | | s& | | | | | | | | | | | |
| | | | intervent | | | | | | | | | | | |
| | | | ions | | | | | | | | | | | |
| | | | Develop ad | tion plans: | | | | | | | | | | |
| | | | for mini- | projects | | | | | | | | | | |
| | | | Identify st | rategies & | | | | | | | | | | |
| | | | interven | | | | | | | | | | | |
| | | | impleme | | | | | | | | | | | |
| | | | work | olaces | | | | | | | | | | |
| | Meet | | | | | | | | | | | | | |
| | FQHs | | | | | | | | | | | | | |
| 1 | Review | | | | | | | | | | | | | |
| | FQHC | | | | | | | | | | | | | |
| ί 💶 📃 | tools | | | | | | | | | | | | | |



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| | | 2016-2017 | | | 2017 | -2018 | | | 2018 | -2019 | | 2019-2020 | | | | |
|--|---|-----------|--------|--------------|--|-----------------------------|--|--------------------------|------|---------------------------|--------------------------|--|--------------------------|------------|--------------------------|--|
| | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| VII. Implement strategies & interventions _ to change policies & systems impacting IM | | | | | Implement strategies & interventions to change policies & systems that impact IM | | | | | | | | | | | |
| | | | | | Document progress in policies & systems changes | | | | | | | | | | | |
| | | | | | | | Co- learning updates & sharing | | | | | | | | | |
| | | | Disser | ninate Healt | h Disparity P | Profiles | | | | | | | | | | |
| | | | | | | | | | | | | Public forum to present mini- projects | | | | |
| | | | | | | mplementat hange policie | | | | | | | | | | |
| VIII. Dissemination | | | | | | Abstract MPHA (April) | Abstract CHC (May) | | | Abstract APHA (Feb) | Abstract CHC (May) | | | | | |
| | | | | | | | | Present CHC (Sept) | | | | Present CHC (Sept) | | | | |
| | | | | | | | Present APHA (May) | | | | | | | | Present APHA (May) | |
| | | | | | | | | | | | | | Present APHA (Nov) | | | |
| | | | | | | | | | | | | | | Write jour | nal article | |



Health Disparity Profile 1



Infant Mortality Rates among U.S. Born African Americans in Minnesota HEALTH DISPARITY PROFILE

Minnesota Department of Health Center for Health Equity March 25, 2016



Grant Requirement:

Within 3 to 6 months following award, produce a Health Disparities Profile on 1 to 3 Healthy People 2020 leading health indicator (LHI) topics chosen by the applicant, for geographical hotspots chosen by the applicant, using existing baseline measures

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Next: Health Disparity Profile 2

- Profile 1: describes traditional birth outcomes (e.g., prematurity) as they relate to socio-demographic and environmental characteristics of AA mothers and their community
- Profile 2: Will examine the policies, systems and environments that impact AA infant mortality



Evaluation Work Group

- 5 members
- To work on specific aspects of the evaluation
 - Output and outcome measures
 - Indicators
 - Methods
 - Reporting

