

## Minnesota Department of Health ESL Health Curriculum Answer Key – Lesson 7

### Lesson 7: Respiratory and Skeletal Systems and Tuberculosis

#### Reading and True or False

1. True
2. False
3. False
4. True
5. False
6. False
7. True
8. True

#### Reading Comprehension

1. A person has the TB germs in his or her body. They don't have TB symptoms, but could get them in the future.
2. A person has TB symptoms and feels sick.
3. TB is spread through the air when someone coughs, sneezes, sings or talks.
4. A bad cough that lasts over 3 weeks, weight loss, night sweats, chest pain, coughing up blood or phlegm, tiredness, loss of appetite, chills, fever

#### Vocabulary Card Match

1. CHRONIC OBSTRUCTIVE PULMONARY DISEASE & respiratory disease in which less air is inhaled because of respiratory damage
2. ASTHMA & when the airways of the lungs narrow, making breathing difficult
3. TUBERCULOSIS & disease caused by bacteria, often affecting the lungs – can be latent or active
4. CILIA & tiny hairs that line the nose, trachea and lungs; they trap dirt to clean air for lungs
5. SKELETAL SYSTEM & framework of the body; makes movement possible; protects organs
6. BONES & protect organs and store minerals that are necessary for the body to function

7. JOINTS & spaces between the bones enabling movement to happen
8. TISSUES & fill the space at joints
9. TENDON & connects bone to muscle
10. LIGAMENT & connects bone to bone

Talk with a partner about how to prevent osteoporosis: Exercise, take a calcium supplement

#### Sequence

#### Quiz

1. b
2. d
3. b
4. b
5. b
6. b
7. d
8. d

#### CCRS STANDARDS ALIGNMENT:

CCR Anchor 4 (Language)

Determine or clarify the meaning of unknown and multiple meaning words and phrases, choosing flexibly from an array of strategies.

- Use sentence-level context as a clue to the meaning of a word or phrase.